



Alternative plan for the training of the librarians

17.09.20 (BSFB - SK)

Timeline and workload for the librarians

The aim of the Digital Travellers project is to
reduce digital exclusion of vulnerable populations, on a large scale.

To this end, we seek to **equip library professionals** with the resources/skills they need
for **providing digital education**, online or through workshops in their own libraries, all across Europe

In these pandemic times, it's never been that crucial!

What's in it for you?



- Make your library a hub in the **fight against digital divide**
- Access **hundreds of tested resources** to support the teaching of digital skills
- Develop **new skills** (digital, teaching and communication skills)
- Learn about **specific audiences** (seniors, early school leavers, jobseekers...), their needs, the way to reach out to them & the **best ways to help them**
- Be part of a **large EU project**, with a strong **social impact**
- Join a **community** of highly motivated, like-minded, European librarians
- **Share best practices** and support each other
- Play a key role in this project and **become a pioneer!**

The support you will get



- A **training** on how to facilitate digital literacy workshops with your target population
 - self-training at your own pace
 - Q&A live sessions with experts
- Access to an **online database**, with hundreds of tested resources
- More **specific sets of resources** for organizing your own workshops
- Access to an **online community** of European librarians involved in the same project
- A **personalized support** via
 - a helpline to answer your questions
 - optional thematic webinars
 - a newsletter
 -

Interested?
Need more info?



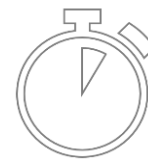
<https://digitaltravellers.eu/>

Please contact your local DT- mentor!

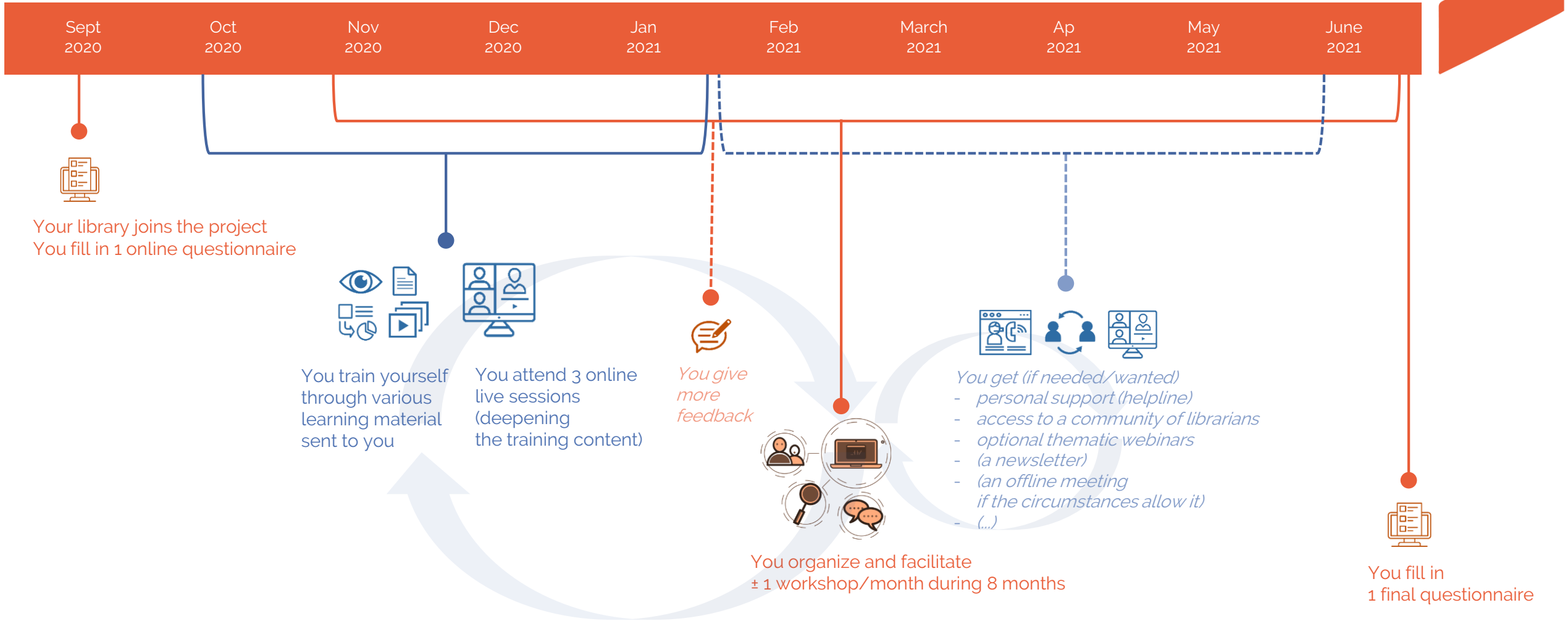


XXX@XXX

Your role... in a nutshell



Around 6h commitment/month
(alone or shared with your colleagues)



orange >> your actions
blue >> the support we offer
italic >> optional

Your role... in detail



Sept
2020

Oct
2020

Nov
2020

Dec
2020

Jan
2021

Feb
2021

March
2021

Ap
2021

May
2021

June
2021



Online questionnaire for assessing your needs / skills, in order to

- refine the training
- have a baseline for further evaluation



(at your own pace)
Self-training via learning material sent by us

- infographics
- audio-visual material
- links

Online live sessions

- #1 to get started
- #2 after 1st workshops
- #3 halfway through

Various topics
(teaching skills, organization,
good practices, Digital Travellers project,
specific target audiences...)



Focus group for

- collecting feedback
- adjusting the project if needed



8 digital skills education workshops

- from October to June (±1/month)
- 6-10 participants/workshop (each of them should attend at least 2 workshops)
- 2h/workshop, including an assessment of the end users' progress
- standalone or clustered by theme (4 to 6 topics for the whole program)
- facilitated by you and/or your colleagues
- on site (at the library) or online, depending on the circumstances



Additional support (optional)

- helpline with a national mentor (one-to-one)
- exchanges via Teams (between librarians)
- additional webinars, on specific topics (newsletter)
- (offline meeting if the circumstances allow it)
- (...)



A final questionnaire for

- measuring the impact of the project
- collecting your recommendations



~½h



4-6h



3x1h30



~1h



5h x 8



based on your needs



~½h

Topics of self-training

via infographics, dynamic (audio) slideshows, links to other resources

⇒
webinar
#1

What to teach?

The DigComp 2.1 framework:
areas and levels

Special focus on the basic skills

The DT database

What we can find on it
How it works
How we can find resources

The teaching sequence

The typical steps of a workshop
that make the learning
meaningful (need assessment),
efficient
and transferable

The learning triangle

My role as a workshop facilitator
between the learner
and the knowledge/skills

⇒
webinar
#2 & 3

How to run a workshop?

Pros and cons of
offline and online workshops

Best practices for
both approaches

Vulnerable groups

How to teach vulnerable citizens/
digitally excluded people?

How to take specific needs
into account?

Brain and memory

The different types of memory,
how they work,
how we can take this into account

Creativity and flexibility

How to adapt the
content/material/program
to specific circumstances/goals

(optional)

Reaching out to my audiences

Some advice and material
for communication
(especially vulnerable people)

How to work with
specific target groups

The DT community

How it works
How to be part of it
How to share best practices

Etc.

Brain and emotions

The role of emotions
(stress vs positive mindset)
in the learning process

Etc.

What will we do during the online live sessions?

Formal learning

Q&A
based on the self-training material

Meeting an expert
in one of other relevant topics

- managing learners' blockages
- reaching out to particular target groups
- taking specific needs into account
- handling group challenges
- ...

Informal learning

Sharing best practices
based on experience

- storytelling
- do's and don'ts + why?
- ...

Peer coaching
based on common target groups
and/or digital skills

Community

Knowing each other better

Building an
international community

Disseminating the project

Decision flow for the workshops
(participants = end users)

