





My Role as a Facilitator

Self-training Module





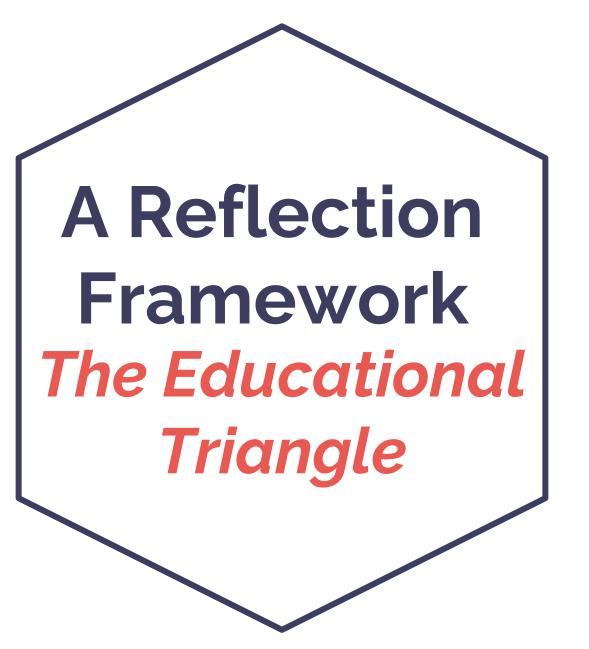


AT THE END OF THIS MODULE...

...I will be able to...

- Reflect on my role as a facilitator
- Understand the potential impact of my attitude and my workshop choices (teaching methods and organisation) during workshops
- Identify if and where I, as a facilitator, may need to seek additional support/help

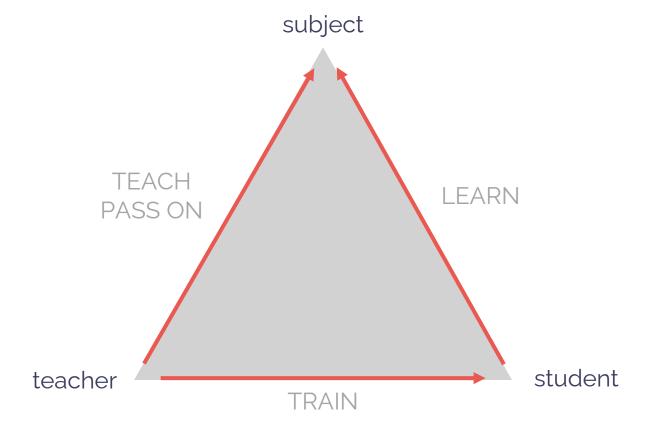








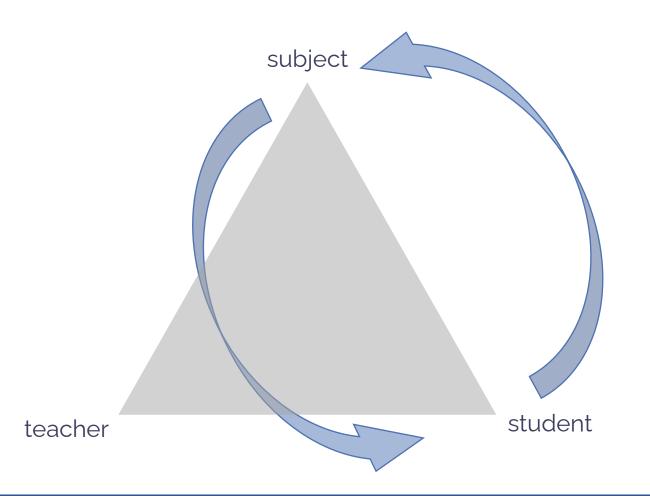








The "reversed" educational triangle: the central student







The "reversed" educational triangle: the central student

learner

students teachers librarians women...

facilitator

teacher professor trainer instructor tutor coach animator mediator...

knowledge

content information expertise subject competences procedures interpersonal skills...



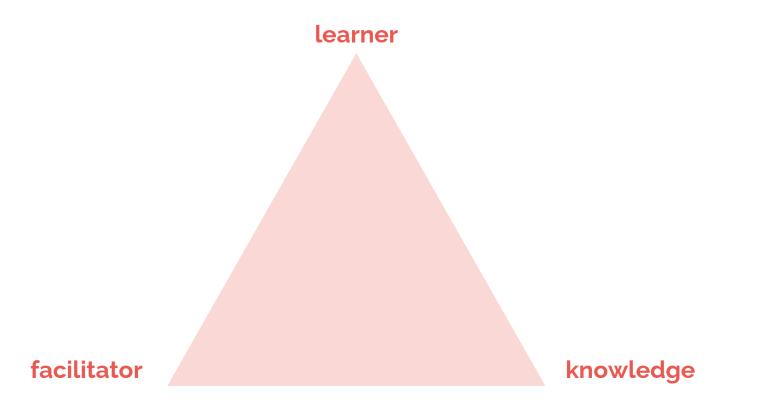






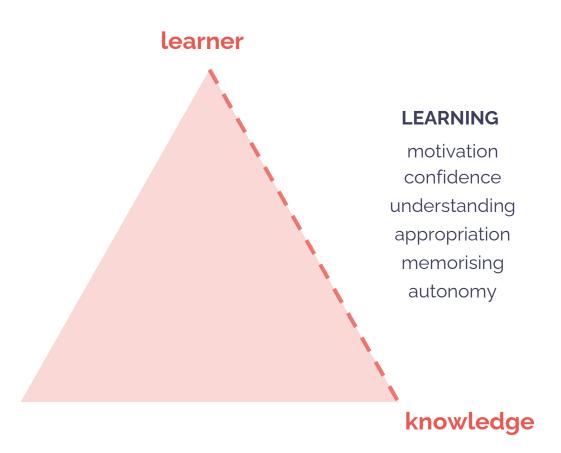
The ideal educational triangle: a tricky balance between the axes





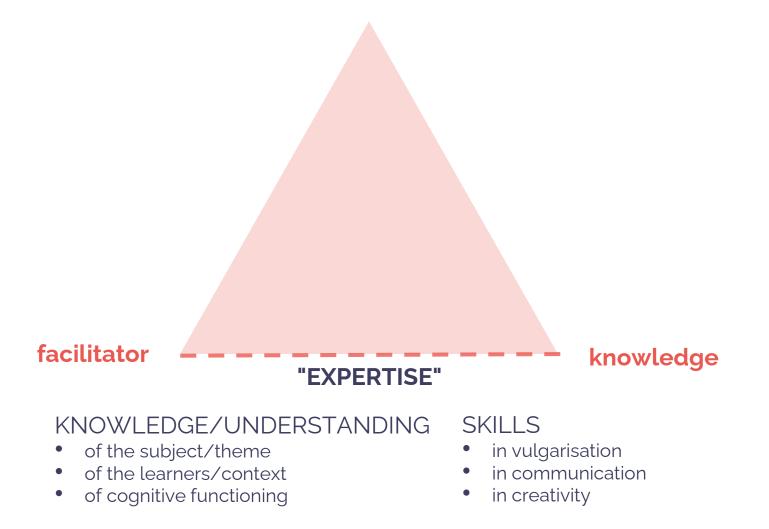


The learner/knowledge axis: where learning takes place on several levels





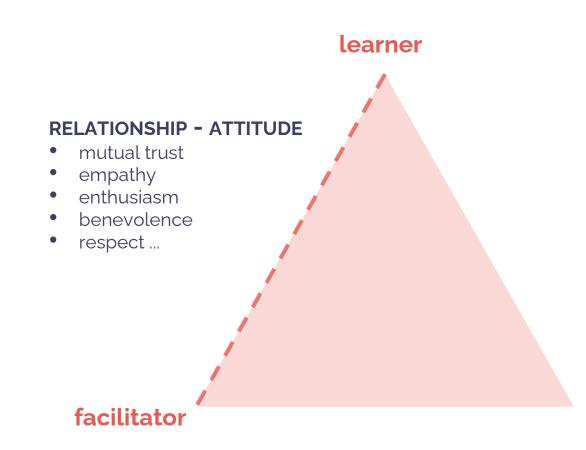
The facilitator/knowledge axis: all about expertise in multiple domains!







The facilitator/learner axis: certain attitudes for a good quality relationship





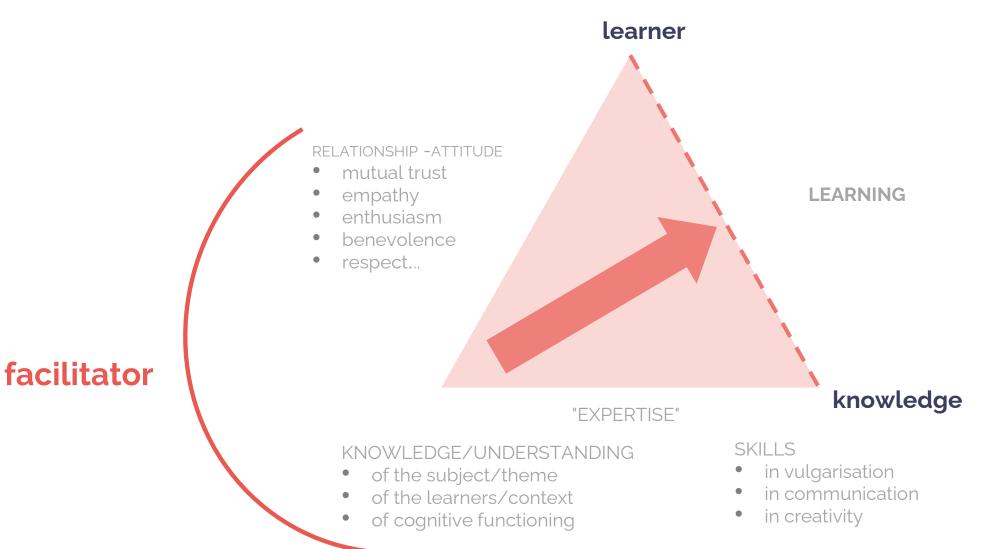






Facilitating for the best learning: a careful balance









IN SHORT

What can this educational triangle do for me, in practical terms?

• It gives me a reflection framework enabling me to identify areas of weakness which I could strengthen or for which I could seek additional help/support

Am I comfortable with the subject of the workshop itself (proficiency in digital skills)?

Do I know my public's needs and/or my context?

Can I see how to present the material in an appealing, clear, captivating and pertinent way?





IN SHORT

What can this educational triangle do for me, in practical terms?

• I can review the type of relationship and atmosphere that I wish to create during my workshops

What matters to me?



How can I realise this in practice?

I can lead workshops feeling calm as I know what is expected of me in terms of my role as a facilitator
I am not expected to be an expert who can answer every question.
I am there to create an environment which encourages learning so that the learner can discover the content.





NEXT STEPS

In your training journey...

1. Consult other modules

- The Digital Travellers Library of Resources
- What is DigComp 2.1?
- The Stages in a Workshop
- 2. Browse practical guidance related to this module
 - Guide: Planning Online Workshops

