AT THE END OF THIS MODULE...

...I will be able to...

• Reflect on my role as a facilitator

• Understand the potential impact of my attitude and my workshop choices (teaching methods and organisation) during workshops

• Identify if and where I, as a facilitator, may need to seek additional support/help
A Reflection Framework

The Educational Triangle

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The conventional educational triangle

- Teacher
- Subject
- Student

TEACH
PASS ON
LEARN
TRAIN
The “reversed” educational triangle: the central student

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The "reversed" educational triangle: the central student

**learner**
- students
- teachers
- librarians
- women...

**facilitator**
- teacher
- professor
- trainer
- instructor
- tutor
- coach
- animator
- mediator...

**knowledge**
- content
- information
- expertise
- subject
- competences
- procedures
- interpersonal skills...

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The 3 Axes

...A Little More Closely

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The ideal educational triangle: a tricky balance between the axes
The learner/knowledge axis: where learning takes place on several levels

- Learner
- Knowledge

Learning:
- Motivation
- Confidence
- Understanding
- Appropriation
- Memorising
- Autonomy
The facilitator/knowledge axis: all about expertise in multiple domains!

- KNOWLEDGE/UNDERSTANDING
  - of the subject/theme
  - of the learners/context
  - of cognitive functioning

- SKILLS
  - in vulgarisation
  - in communication
  - in creativity
The facilitator/learner axis: certain attitudes for a good quality relationship

- mutual trust
- empathy
- enthusiasm
- benevolence
- respect

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Facilitation

...in light of the triangle
THE RELATIONSHIP - ATTITUDE
- mutual trust
- empathy
- enthusiasm
- benevolence
- respect...

KNOWLEDGE/UNDERSTANDING
- of the subject/theme
- of the learners/context
- of cognitive functioning

SKILLS
- in vulgarisation
- in communication
- in creativity

Facilitating for the best learning:
a careful balance
IN SHORT

What can this educational triangle do for me, in practical terms?

• It gives me a reflection framework enabling me to identify areas of weakness which I could strengthen or for which I could seek additional help/support

Am I comfortable with the subject of the workshop itself (proficiency in digital skills)?

Do I know my public’s needs and/or my context?

Can I see how to present the material in an appealing, clear, captivating and pertinent way?
What can this educational triangle do for me, in practical terms?

• I can review the type of relationship and atmosphere that I wish to create during my workshops

What matters to me?

How could I make my behaviour reflect this?

How can I realise this in practice?

• I can lead workshops feeling calm as I know what is expected of me in terms of my role as a facilitator

I am not expected to be an expert who can answer every question.
I am there to create an environment which encourages learning so that the learner can discover the content.
NEXT STEPS

In your training journey...

1. Consult other modules
   - The Digital Travellers Library of Resources
   - What is DigComp 2.1?
   - The Stages in a Workshop

2. Browse practical guidance related to this module
   - Guide: Planning Online Workshops

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