





Self-Assessment for Facilitators

Assess your own digital skills

There are 12 questions. For each question, there is a sliding scale from 0-3.

0	I have no idea what this is about.
1	I have heard about it, but I don't know how to do it/I wouldn't feel confident facilitating workshops around these skills.
	workshops around these skills.
2	I know a bit about this, and I think it's an interesting topic. I would like to explore this more and try it out, maybe with some guidance.
	and try it out, maybe with some guidance.
3	I've already integrated this in some way in my workshops. I would feel quite comfortable doing it if needed, even if I might need some time to experiment and reflect about it first.
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Q1 Regarding facilitating with digital means^{*}, how would you rate your proficiency/confidence?

*i.e. planning for, implementing and managing digital devices/resources/strategies as part of the facilitation process, so as to enhance the effectiveness of workshops.

Q2 Regarding providing guidance through digital means^{*}, how would you rate your proficiency/confidence?

*i.e. using digital technologies and services to enhance the interaction with learners, individually and collectively, within and outside a workshop; using digital technologies to offer timely and targeted guidance and assistance.

Q3 Regarding supporting collaborative learning with digital technologies^{*}, how would you rate your proficiency/confidence?

*i.e. using digital technologies to foster and enhance learners collaboration (as part of collaborative assignments, or as a means of enhancing communication and collaboration).

Q4 Regarding enabling independent learning through digital tools^{*}, how would you rate your proficiency/confidence?

*i.e. using digital technologies to enable learners to plan, monitor and reflect on their own learning, provide evidence of progress, share insights and come up with creative solutions.









Q5 Regarding accessibility and inclusion*, how would you rate your proficiency/confidence as a facilitator?

*i.e. ensuring accessibility to learning resources and activities, for all learners, including those with special needs; responding to learners' expectations, abilities, preconceptions, constraints...

Q6 Regarding differentiation and personalisation^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. using digital technologies to address learners' diverse learning needs, by allowing learners to advance at different levels and speeds, and to follow individual learning pathways and objectives.

Q7 Regarding actively engaging learners using digital technology^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. using digital technologies to foster learners' active and creative engagement with a subject matter; opening up learning to real-world contexts, which involve learners in hands-on activities, problem solving...

Q8 Regarding information and media literacy^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. creating activities which require learners to find information and resources in digital environments, to analyse this information and critically evaluate the credibility and reliability of its sources.

Q9 Regarding digital communication and collaboration^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. offering social/civic activities which require learners to effectively and responsibly use digital technologies for communication, collaboration and civic participation.

Q10 Regarding digital content creation^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. incorporating activities which require learners to express themselves through digital means, and to modify and create digital content in different formats; discussing copyright and licenses.







Q11 Regarding digital safety issues^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. taking measures to ensure learners' physical, psychological and social wellbeing while using digital technologies; empowering learners to manage risks and use digital technologies safely and responsibly.

Q12 Regarding digital problem solving^{*}, how would you rate your proficiency/confidence as a facilitator?

*i.e. providing learning activities to the learners, that require them to identify and solve technical problems, or to use technological knowledge creatively in new situations.





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