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AT THE END OF THIS MODULE...

...I will be able to...

• Use the Header or Footer on the Digital Travellers Database to find the information or resources I need

• Navigate the Library of Resources efficiently to search for the resources that I need to deliver workshops

• Filter the resources in the Library of Resources according to my needs and the needs of my public

• Choose the format of resources that I want to locate
Digital Travellers

The Database

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Upper menu

You will find here resources for use in digital skills workshops which are organised in 6 competence areas.

Here you can find out about the DT project including its policy recommendations.

You can find here self-training materials to help you become a facilitator.

If you wish to create an optional account on the DT Database you can do so here.

Return to homepage

My account

Home

Library of Resources

About the DT Project

Becoming a Facilitator

Search bar

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The Library of Resources

**WHAT?** A library of resources to help you to design your digital skills workshops

Access via the header or via the homepage:
Resources are classified according to the DigComp 2.1 criteria.

We added an "Operation of Devices" area on top of the 5 other competence areas.

Find out more about DigComp 2.1 in the module: What is DigComp 2.1?

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Sub-sections of competence areas

To articulate information needs, to locate and retrieve digital data, information and content. To judge the relevance of the source and its content. To store, manage, and organise digital data, information and content.

### 1.1 Browsing, searching and filtering data, information and digital content
To articulate information needs, to search for data, information and content in digital environments, to access them and to navigate between them. To create and update personal search strategies.

### 1.2 Evaluating data, information and digital content
To analyze, compare, interpret, and critically evaluate, the credibility and reliability of (sources of) data, information and digital content.

### 1.3 Managing data, information and digital content
To organize, store and retrieve data, information, and content in digital environments, and to organize and process them in a structured environment.

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### Filtered search

**Library > Information and data literacy > 1.1 Browsing, searching and filtering data, information and digital content**

To articulate information needs, to search for data, information and content in digital environments, to access them and to navigate between them. To create and update personal search strategies.

#### Filtering options:

<table>
<thead>
<tr>
<th>Age group</th>
<th>Copyright</th>
<th>Format</th>
<th>Proficiency level</th>
<th>Time needed</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>Children</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>Elderly citizens</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>N/A</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>Teenagers</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
</tbody>
</table>

Choose the age category you are interested in. Copyright allows you to use resources legally. Select your preferred format. Each resource has been filed according to DigComp 2.1 literacy levels. Refine your search according to the amount of time you want to allocate to activities. Resources are available in several languages.

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<table>
<thead>
<tr>
<th>Resource Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity sheet</td>
<td>These pages guide you through leading a workshop from beginning to end.</td>
</tr>
<tr>
<td>Background information</td>
<td>These pages provide general information and context about the topic.</td>
</tr>
<tr>
<td>E-learning</td>
<td>E-learning module on an external website.</td>
</tr>
<tr>
<td>Online tutorial</td>
<td>Video tutorial on various subjects.</td>
</tr>
<tr>
<td>Other</td>
<td>These pages help you to prepare for a workshop or to obtain the necessary information about a subject before delivering a workshop.</td>
</tr>
<tr>
<td>Preparatory guide</td>
<td>YouTube videos dealing with various subjects.</td>
</tr>
<tr>
<td>Webinar</td>
<td>Recording of a past webinar.</td>
</tr>
</tbody>
</table>
A closer look at an activity sheet...

Complementary information which does not however exclude other audiences

You can download a resource by clicking on this button. Depending on the type of resource, there may also be direct access to its content if you scroll down the page.

Careers in IT: Game-based Workshop

This is a workshop on IT careers. It is delivered via a card game based on the classic party game ‘Time’s Up’.

<table>
<thead>
<tr>
<th>TARGET GROUP</th>
<th>AGE GROUP</th>
<th>PROFICIENCY LEVEL</th>
<th>FORMAT</th>
<th>COPYRIGHT</th>
<th>LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>All, Job seekers</td>
<td>All</td>
<td>Level 2</td>
<td>Activity sheet</td>
<td>Creative Commons (BY-SA)</td>
<td>English, French</td>
</tr>
</tbody>
</table>

Preparation time for facilitator: less than 1 hour

Time needed to complete activity (for learner): 1 - 2 hours

Support material needed for training: 1 hourglass or timer, A sheet of paper and pencil to note the results of each round.

Here you will find the search filters

Find the languages in which this resources is available at a glance.

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Additional information

Resources' languages

• All resources have a summary in English, but not all resources are in English.

• Resources are in Dutch, English, Finnish, French and Polish.

DigComp 2.1

• The DT project focused on the 3 first proficiency levels of DigComp 2.1.

• The Digital Travellers project created the extra competence area Operation of Devices, which does not belong to DigComp 2.1. In a way, it refers to "level zero", or "absolute beginner" abilities. Resources in this competence area concern the handling of a computer, tablet, smartphone etc.
IN SHORT
What is the practical use of The Library of Resources for me?

• I can access lots of verified resources to support digital literacy
  A great variety of tools are gathered in one place (and are available in multiple languages).

• I can target my search for resources by competence areas and by proficiency levels
  Resources are classified according to the DigComp 2.1 system (see self-training module What is DigComp 2.1?).

• I can find guidance on how to organize and deliver my workshops
  The Digital Travellers Database also contains other facilitators’ testimonials, best practices in the form of Do's and Don'ts and a range of practical guidance documents.
1. Consult other modules
   • What is DigComp 2.1?
   • My Role as a Facilitator
   • The Stages in a Workshop

2. Browse practical guidance related to this module
   • Guide: Planning A Workshop